

Philip Alsup, Ed.D.
1301 Schuman Dr., Watertown, WI 53098

EDUCATION

- Ed.D., Liberty University, Lynchburg, VA** May 2015
- Specialization: Curriculum and Instruction
 - Dissertation: *The Effect of Video Interviews with STEM Professionals on the STEM-Subject Attitude and STEM-Career Interest of Middle School Students Enrolled in Conservative Protestant Christian Schools*
- M.S., Bob Jones University, Greenville, SC** August, 2010
- Specialization: **Educational Leadership**
- B.A. in PreLaw, Bob Jones University, Greenville, SC** May, 2022

TEACHING EXPERIENCE

- Residential Professor, Maranatha Baptist University, Watertown, WI** July 2018-present
- “Educational Psychology” (EDUC 303)
 - “Action Research” (EDUC 600)
 - Qualified to teach both residential and distance undergraduate and graduate courses in the area of instructional methods, curriculum theory, and practice
 - Member of Leadership Council
 - Member of Quantitative Assessments team
- Adjunct Instructor, Liberty University, Lynchburg, VA** Jan. 2016-present
- “Professional Writing and Research for Publication” (EDUC 919)
 - “Quantitative Methods of Research” (EDUC 815)
 - “Advanced Educational Statistics” (EDUC 812)
 - Dissertation Chair (EDUC 989)
 - Dissertation Prospectus (EDUC 980)
 - Former Subject Matter Expert for Quantitative Research Design (EDUC 915)
 - Dissertation Chair and Methodologist in doctoral program: Mentorship of doctoral candidates and professional analysis of dissertation manuscripts; Review of approximately 250 dissertation studies and manuscripts
- High School Principal and Instructor, Maranatha Baptist Academy, Watertown, WI** June 2020-present
- Oversight of all school functions of 9th-12th grade day school
 - Instructor of Bible and Geometry; Chapel speaker
 - Head coach for girls basketball team since Fall, 2018

Adjunct Instructor, Bob Jones University, Greenville, SC March 2016-August 2018

- Course Development: Coordinated with Center for Distance Learning to develop new Curriculum Development and Design course (Ed638)
- Taught Curriculum Development and Design (Ed638)

School Principal and Instructor, Springfield Christian Academy, Clarkston, MI

July 2007-June 2018

- Elementary teacher (5th grade): August 2003-May 2005
- Middle school and high school teacher (Algebra, Geometry, Bible, PE, Spanish)
- School Principal: July 2007-June 2018. Responsible for all administrative and leadership duties for PreK-12th grade Christian day school.

LEADERSHIP EXPERIENCE

Assistant Vice President, Online and Distance Learning, Maranatha Baptist University,

Watertown, WI

July 2018-June 2020

- Director of online and distance learning department and programs
- Coordinated staff, developed and maintained budget, directed advertising, and represented institution across the country in marketing venues
- Member of Leadership Council and Strategy Council

Assistant Pastor, Dixie Baptist Church, Clarkston, MI

July 2007-June 2018

- Associate Pastor of Dixie Baptist Church (August 2009-June 2018)
- Supervised a wide range of ministry departments including Christian school, daycare center, and day-to-day operations of church ministry
- Taught all ages from Preschool children through adults through church teaching and preaching ministry
- Oversaw ministry budgets, capital improvements, staffing, technology/media, coordination of teaching programs, music performance, and annual calendar planning

PROFESSIONAL MEMBERSHIPS

- American Association of Christian Schools
- Wisconsin Association of Christian Schools

RECENT PRESENTATIONS

Alsup, P. (2023, June). *The pros and cons of ChatGPT and artificial intelligence in K12 education.*

- Presented at Tennessee Association of Christian Schools Administrator Conference.

Alsup, P. (2022, October). *Getting accredited. Staying accredited: Following through on your school's improvement plan.*

- Presented at Great Lakes Christian Educator Convention (10/22)
- Presented at Mid-Atlantic Association of Christian Schools convention (11/22)

Alsup, P. (2022, October). *Apps Slam 2022*.

- Presented at Great Lakes Christian Educator Convention (10/22)

Alsup, P. (2022, November). *Avoiding a climate crisis: Creating and maintaining a great Christian school environment*.

- Presented at Mid-Atlantic Association of Christian Schools convention (11/22)

Alsup, P. (2021, August). *Riding the COVID-Slide: AACCS students' learning in the wake of Coronavirus*.

- Presented at Colorado Association of Christian Schools Educators' Convention (8/21)
- Presented at Michigan Association of Christian Schools Educators' Convention (10/21)

Alsup, P. (2021, August). *Grade inflation in Christian schools*.

- Presented at Colorado Association of Christian Schools Educators' Convention (8/21)
- Presented at Wisconsin Association of Christian Schools Educators' Convention (10/21)
- Presented at multiple other state educator conferences, 2018-2020

Alsup, P. (2021, August). *Nice or needed? The question of technology at school*.

- Presented at Colorado Association of Christian Schools Educators' Convention (8/21)
- Presented at Southeast Christian Educators' Convention, (9/20)
- Presented as keynote presentation at AACCS LEAD Conference (2/20)
- Presented at multiple other state educator conferences, 2018-2020

Alsup, P. (2021, October). *Education at its best: The face-to-face nature of learning*.

- Presented at Michigan Association of Christian Schools Educators' Convention
- Presented at multiple other state educator conferences, 2018-2020

Alsup, P. (2020, September). *Personality clash: A love for teaching in a burnout industry*.

- Presented at Southern Christian Educators' Convention
- Presented at Great Lakes Christian Educator Convention (10/19)
- Presented at multiple other state educator conferences, 2018-2020

Alsup, P. (2019, October). *Never give another paper test*.

- Presented at Jenzabar Midwest Regional User Group Meeting; Dominican University.

PUBLICATIONS

- **Alsup, P.** (2023). [Ask the principal: Answering school's most-pressing questions](#). *Journal for Christian Educators*, 29(3).
- **Alsup, P.** (2023). [Avoiding a climate crisis: Creating and maintaining a great Christian school environment](#). *Journal for Christian Educators*, 29(2).
- Moots, T. & **Alsup, P.** (2022). [Preventing school burnout among young men in Christian high schools through greater teacher support](#). *Research in Brief*, 3(2), 7-11.

- **Alsup, P.** (2021). [Riding the COVID-Slide: AACCS students' learning in the wake of Coronavirus?](#) *Journal for Christian Educators*, 28(1), 5-10.
- **Alsup, P. & Moots, T.** (2021). [The relationship between perceived teacher support and school burnout among males in Christian high schools.](#) *Journal of Research in Christian Education*, 30(1), 79-100.
- **Alsup, P. & Depenhart, J.** (2020). [College persistence of dual-enrolled high school students when considering modality of dual-enrollment course delivery.](#) *Journal of College Student Retention: Research, Theory, & Practice*, 0(0), 1-17.
- **Alsup, P.** (2020). [Education at its best: The face-to-face nature of learning.](#) *Journal for Christian Educators*, 27(1), 6-10.
- **Alsup, P.** (2020). [Personality clash: A love for teaching in a burnout industry.](#) *Journal for Christian Educators*, 26(2), 6-10.
- **Alsup, P.** (2019). [STEM career interest at the intersection of attitude, gender, and religion in K-12 STEM Education in Urban Learning Environments.](#)
- **Alsup, P.** (2018). [Separation of powers: At the crossroads of grade inflation, learning, and behavior.](#) *Journal for Christian Educators*, 25(1), 16-21.
- **Ford, A. & Alsup, P.** (2017). [Planning science classroom facilities and resources to improve students' attitudes.](#) *Journal of the International Society for Educational Planning*, 24(4), 27-48.
- **Alsup, P.** (2018). [The biggest small school in town.](#) *Journal for Christian Educators*, 24(2), 6-10.
- **Michael, K. & Alsup, P.** (2016). [Differences Between the Sexes Among Protestant Christian Middle School Students and Their Attitudes Toward Science, Technology, Engineering, and Math \(STEM\).](#) *Journal of Research in Christian Education*, 25(2), 147-168.

PROFESSIONAL DEVELOPMENT

Maranatha Baptist University and Academy Professional Development Activities, 2022-2023

- Attendee at Great Lakes Christian Educator Convention
- Attendee and coach at Maranatha Baptist University men's basketball camp and coaching clinic

SERVICE: PROFESSIONAL

Member of Education Advisory Group for School of Education, Maranatha Baptist University, Sept. 2022-present

Accreditation Team Member, Wisconsin Association of Christian Schools, Aug. 2020-Present

- Attend, as assigned, accreditation team visits to WACS schools across the state

Dissertation Chair and Quantitative Methodologist, Liberty University, Lynchburg, VA Jan. 2016-Present

- Academically mentor doctoral students through the dissertation process

- Recent dissertations chaired:

Flint, P. (2023). "The Relationship Between Time to Degree Completion and Dual-Enrollment Credits."

Twitty, K. (2023). "The Flipped Classroom: A Blended Learning Approach to Improving Phonemic Awareness for Kindergarten English Language Learners."

Gungle, T. (2022). "Differences in Career Development Progress Between Sixth-Grade General and Special Education Students After Completing a Career Development Curriculum."

Sviriska-Otero, M. (2022). "Relationship Between Self-Efficacy Beliefs, Teacher Age, And Years Of Experience Of Teachers Of Languages Other Than English And Their Perceived Leadership."

Lazzell, R. (2021). "The Predictive Relationship Between Gpa, Cooperating Teacher Assessment Ratings, And Practice Teacher Performance Assessments Upon Successful Completion Of A Summative Teacher Performance Assessment."

Gann, C. (2020). "The Relationship Between On-Going Factors Of Parent Satisfaction And Student Retention Among Private Christian Schools In A Southwestern State."

Deal, K. (2020). "A Comparison Of The Attitudes And Efficacy Towards Stem Education Of Middle School Math Teachers And Science Teachers."

Perdue, C. (2019). "The Differences Between College Readiness And The Rigor Of Algebra 1 Course Taken By Male And Female Students Attending A Private School In Southwestern Virginia."

Depenhart, J. (2019). "Comparing The College Persistence Of Dual-Enrolled 11th And 12th Grade High School Students Based On Gender And Mode Of Course Delivery."

Coots, J. (2019). "Differences Between Self-Efficacy And Course Engagement Scores Among Postsecondary Academic Cohorts Of Athletic Training Students."

Mathias, G. (2019). "Differences In Career Engagement Scores Among Mid-Atlantic High School Seniors Within Career Readiness Programs Of Study."

Poteet, N. (2018). "The Effects Of Student Empowerment Through Leadership On Academic Achievement In English Language Arts And Math."

SERVICE: COMMUNITY

Youth and Adult Volunteer Teacher, Calvary Baptist Church, Watertown, WI July 2018-present

- Coordinate and teach Junior church program
- Volunteer assistant teacher in mid-week children's program

- Speaker for youth group on various occasions
- Speaker for adult Bible fellowship classes on various occasions
- Adult Bible Fellowship lead teacher for college and career class
- Guest speaker for winter Teen Retreat, Camp Chetek; January 2023
- Guest speaker for LIFE Youth Rally, First Baptist Church, Barron, WI; May 2023

Church Deacon, Calvary Baptist Church, Watertown, WI July 2021-present

- Elected by church vote
- Perform various service ministries to support pastor and congregation

SERVICE: EDUCATIONAL LEADERSHIP

- Member of Michigan Association of Christian Schools planning committee (2014-present)
- Member of Great Lakes Christian Educators' Convention planning committee (2014-present)
- Member of School Board, Maranatha Baptist Academy (2020-present)
- Member of Education Advisory Council, Maranatha Baptist University (2022-present)